University Track Pathways Program

Title: University Track Pathways Program

Invention: This technology is a comprehensive curriculum program for English as a second language (ESL). The program is designed for students to continue earning academic credit while simultaneously learning English. The curriculum is designed for both undergraduate and graduates students and is supported with trained faculty and staff who specialize in English in an academic setting. The program also serves as a pathway for direct admission to the University of Arizona or another partner without a TOEFL or IELTS score.

Background: It is estimated that there are over 1.5 billion people learning English globally. The ESL/EFL market is largely driven by adults who need English for academic or job related purposes. The curriculum provided within the technology presented here targets these adults with an array of ESL courses in order to improve learning English in an academic setting. This curriculum is currently utilized at the University of Arizona with proven success.

Applications:
- English as a second language (ESL)
- Undergraduate and graduate coursework

Advantages:
- Allows students to take ESL coursework while also taking academic coursework in the United States
- Proven efficacy at the University of Arizona
- Provides curriculum for both undergraduate and graduate levels
- Leads to admission into university undergraduate degree programs

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